



May Park Primary School –Action Plan and Impact Analysis 2021-2022

May Park Primary School	
<p>PE Curriculum Intent:</p> <ul style="list-style-type: none"> Improving the quality of PE provision at May Park and therefore ensuring children have sufficient opportunities to develop their skills; Ensuring children have the opportunity to compete in sport within school and between schools; Supporting children to take part in and enjoy exercise as part of “leading a healthy lifestyle. <p>Sports Premium The government provided all schools in England with a PE sport premium grant to improve the quality of the PE and sport activities they offer their pupils. At May Park Primary School, we are expecting to receive £19,000+ in grant money during 2020-21. The table below shows the Areas for Development that we have identified, we will use this grant address in order to support these areas and address our curriculum intent for PE.</p> <p>Rationale for Areas of Development 2021-2022 Due to the pandemic there was a decline in the swimming outcomes for Year 6. They fell significantly below the standards as their swimming as they swam for a very short period at the beginning of Year 5 but this was interrupted. Following SATS we plan to put in place an intensive catch up swimming plan for Year 6 children.</p> <p>In 2020-2021 we set out to future proof our sports curriculum by introducing a PE scheme of work that is linked to Secondary outcomes. In 2021-2022 we will build on this goal by providing CPD with qualified PE teachers for our class teachers on how to use this scheme of work.</p> <p>The Pandemic also saw opportunities for children to be active outdoors decline. We will use the Sports Premium to increase opportunities for outdoor learning and focus on catching up children in Year 1 who did not achieve GLD in moving and handling and ensure success for Reception children in 2021-2022 in ELG Gross Motor skills.</p>	
<p>Link to the Academy Improvement Priorities</p> <ul style="list-style-type: none"> Curriculum: Our curriculum is designed to develop strong cultural capital and focusses on knowledge and skills progression in order to address any social disadvantage later in life. Progress: 100% of our students make progress across the year based on their starting points. 	<p>Targets (based on review of the Sport Premium in 2020-2021)</p> <ul style="list-style-type: none"> ✓ 100% Water safety ✓ 70% competently, confidently and proficiently over a distance of at least 25 metres

<ul style="list-style-type: none"> • Safe and Well: Promote a safe and inclusive environment where pupils and staff keep themselves mentally healthy. • CPD: Through continuous, regular and practice-linked professional development we focus on enhancing our practice as professionals. • Empowered Leadership: Nurture and develop the strategic and operational skills at all levels of school leadership including governors, focusing on accountability and school improvement. • Assessment: Design and develop effective and robust assessment methods in order to target intervention and accelerate progress. 	<ul style="list-style-type: none"> ✓ 50% able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
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Area of Development	Baseline (2020-2021)	Actions	Success Criteria	Timescale	Budget/ Resources	Mid-Point Review	End-Point Review
Empowered Leadership: Dedicated leadership for PE in order to ensure that pupils		Continue to embed effective subject leadership and ensure the correct discharge of the Sports Premium.	Subject Leader in place 2020-2021	Term 1- Term 6	£4,200.00		
CPD: Teachers are able to deliver effective PE lessons.		Team Teaching with qualified teachers for key sports in order to increase staff competency in delivering key PE skills.	At least one rotation of KS1-KS2 lessons is coached by a Sports Coach	Term 1- Term 6	£5,000.00		
Assessment: Develop accurate assessment in PE.		Use the subject expertise from qualified PE teachers to develop staff confidence and accurate assessment of pupil achievement in PE.	Staff able to assess pupils in PE. Quantitative assessment in place for PE.	Term 1- Term 6			

<p>Curriculum: Embed progression of skills in PE across KS1, KS2 and beyond</p>		<p>Further develop and map the MPP scheme of work to the FHS secondary scheme with support from Fairfield High School.</p>	<p>Scheme of work in place that supports progression to secondary school</p>	<p>Term 1- Term 6</p>	<p>£1000.00</p>		
<p>Curriculum: Focus on developing gross motor skills Year 1 in order to improve on attainment at the end of Reception</p> <p>COVID Catch Up for Year 1 and Reception use of the underspend from 2020-2021</p>	<p>Year 1 ELG: Moving & handling 79%</p> <p>Reception ELG: Baseline due at the end of Term 1</p>	<p>Introduce the Better Move On curriculum into Year 1 and resource the curriculum to catch up the children who fell below in 2021-2022</p>	<p>Year 1 ELG: Moving & handling 90%</p> <p>We use the 2021 criteria for a final assessment as we will target those who did attain GLD.</p> <p>Reception ELG: Gross Motor skills 90%</p>	<p>Term 1 – Term 6</p>	<p>£500</p>		
<p>Curriculum: Extend the opportunities for outdoor learning at May Park through the introduction of Forest School</p> <p>COVID Catch Up for EYFS use of the</p>		<p>Train a Forest School Lead with SEND specialism so that curriculum can be differentiated for ASD SEND learners.</p> <p>Train a Forest School Lead with Nursery specialism so that curriculum can be extended into Nursery provision.</p>	<p>Level 3 Qualifications attained</p> <p>Forest School sessions for ASD pupils in 2022-2023</p> <p>Forest School in place for Nursery Pupils in 2022-2023</p>	<p>Term 6</p>	<p>£2,230.00</p>		

underspend from 2020-2021							
		Further develop the outdoor space and facilities for Forest School for SEND and EYFS pupils	Audit of the outdoor space. Use the audit to identify resources required to adapt space for EYFS and SEND	Term 2	£1000.00		
Curriculum & Safe and Well: increase the number of children participating in sport fixtures and decrease the impact of fixtures on other areas of the curriculum		Minibus training for two members of staff (safer transfer to/from fixtures; less time walking) Training booked in 2020-2021 but need to be reschedule to 2021-2022 due to COVID	MIDAS training complete	Term 6	£340.00		
Curriculum & Safe and Well: Pupils are aware of water safety and are able to swim confidently and competently COVID Catch Up use of the underspent from 2020-2021	95% attended Water Safety.	Use the Sport Premium to target the Year 6 children who did not reach the expected standards on Year 4.	Catch up Swimming lessons in Year 6. 100% Water safety 70% competently, confidently and proficiently over a distance of at least 25 metres	Term 6	£3,211.00 (sessions) £3,705.00 (transport)		
	46% Y6 swim competently, confidently and proficiently over a distance of at least 25 metres						
	41% Year 6 cohort able to use a range of						

	strokes effectively [for example, front crawl, backstroke and breaststroke].		50% able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]				
Safe and Well: Ensure safe and effective practice in specialist sports		School football sessions follow the standards as set by the Football association	Football Affiliation Fee	Term 1	£30		
Safe and Well: Equipment at the school is maintained and safe for use in PE lessons.		Maintenance of PE materials to ensure that a high-quality PE provision is supported by high quality resources	MUGA maintenance	Term 1	£1,595.74		
			PE equipment check	Term 2	£90.00		
			Replacing Kit	Term 1- 6	£570.01		