

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3840
Total amount allocated for 2022/23	£23679
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£20120
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£20120

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	26%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	18%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £20120		Date Updated: 31/07/24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 32%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Introduce new PE scheme, Get Set 4 PE, to ensure clear progression in all areas and explicit vocabulary. The videos and additional resources will enable teachers who are less confident to clearly demonstrate the skill that is required.	Provide access for all teachers to the website. Provide overview of the curriculum map and the reason for placement of units throughout the year.	£550 £470 for equipment	Teachers are now teaching well planned and well sequenced lessons with clear progression. The children are beginning to demonstrate increased competence across all areas of PE.		PE will form a major part of the school development plan for 2023-24 with a focus on the teaching of PE. Audit staff to gather an understanding of their confidence and competencies.
ACE Cricket Foundation to teach Y3 and Y5 alongside class teachers to upskill staff (Jan – Mar)	Coaches support teachers with teaching and assessment – transferable skills.	£0	Teachers increased confidence, pupils develop skills with		Different year groups for following years so more teachers upskilled and greater amount of pupils benefit.
A planned series of team teaching for teachers alongside the sports coach focusing on routines in PE lessons, behavior management, organisation and adaptation for SEND.	Sports coach to work alongside a different year group for 6 weeks initially teaching a demonstration lesson and gradually increasing the amount the teacher delivers. Time also provided for reflection and feedback.	£5500 (£1100 for 6 weeks x 5 terms)	Teachers reported increased confidence in teaching PE and a clearer understanding of best practice in PE.		Repeat this model as some teachers have changed year groups. Introduce sport specific CPD through our Sports Coach.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%

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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop the extra-curricular clubs offer to include a larger range of sports that may appeal to a wider demographic and range of abilities.	Offer a more diverse range of clubs, such as dodge-ball, dance, running, ultimate frisbee (for example). Make clubs available at different times to aid in club attendance – offering active morning clubs as well as after-school clubs.	£500 equipment	Club attendance increased due to moving some sports clubs to mornings and a wider demographic of children chose to attend new clubs such as dodge-ball.	Ensure wider community is consulted about possible expertise to share. Consult with other schools about activities offered to continue to widen.
Provide top-up swimming sessions for pupils not meeting minimum standards by end of KS2	Sessions booked for term 6 with pupils are not able to swim competently, confidently and proficiently 25m	£1000 (sessions & transport)	Increased % of pupils reaching minimum expectations.	Look at options for swimming across other year groups to help increase attainment for the start of Y6
Develop opportunities during lunchtimes for structured physical activities.	Sports coaches running clubs for targeted pupils at lunchtime (Savannah/MUGA/hall).	£1050 (£35 per day for 30 weeks)	Less behaviour concerns / visits to the pastoral hub. Increase % of pupils undertaking physical activity during the day.	Coaches will develop leadership skills of upper KS2 pupils as well as introducing self set up activities so they can focus on different groups next year.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Use PE and physical activity as a tool to motivate and engage children who are may be experiencing social or emotional based school avoidance or at risk of dysregulated behaviours.	Sports Coach to provide a series of carefully planned mentoring sessions to develop self-esteem and intrinsic motivation.	£5500	Key pupils (identified by the pastoral team) to take part in the program over the academic year. Increase in participation in learning and reduction in time spent in sanctions.	Use PE and physical activity as a tool to motivate and engage children who are may be experiencing social or emotional based school avoidance or at risk of dysregulated behaviours.
Use Get Set 4 PE assessments to celebrate success across the school (display/certificates of attainment in assembly)	Staff and pupils to share success in assembly raising the subject profile	£0	Pupils have increased motivation to succeed.	Look at how high achieving pupils can help support peers.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop pupil led active playtimes with Active Peer Mediators taking the lead role.	Train a group of upper KS2 children to train as Active Peer Mediators and to provide activities at lunchtime for children to participate in. Target children who may be isolated in the playground.	£0.00	Children who received the training set up activities for children to use at lunchtime.	Develop this group further to take a leading role in encouraging participation and physical activity.
Increased opportunities for pupils from the RB to access physical activity / sport.	Sports coaches to plan and run sessions for pupils alongside RB staff	£1500	Children will improve skills and levels of physical activity.	Staff skills developed through working alongside coach.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce intra-school competitions throughout the school and encourage teachers to utilize competition within their PE lessons.	GetSet4PE lesson plans ensure that skill progression leads into competition towards the end of each unit.	£2000 MUGA maintenance (revenue spending)	Children have experienced high-challenge, low threat competition as part of their PE units.	Increase the number of intra-school tournaments between year groups and within a wider range of sports.
To provide children with the opportunity to represent the school against other local schools	Target children through a range of pathways: selection, Pupil Premium, non-active children, other vulnerabilities/	MIDAS training £250 £1800 for supply to release (10 days across the year)	Bristol Central School Games offer a range of competitions throughout the year for children of all ages including football, dodgeball, tag rugby, netball, cross country, athletics, New Age Kurling, Boccia, KS1 multiskills, cycling and cricket. • Cricket competitions organised by Glos Cricket Foundation. • KS1 Multiskills and Y3/4 Sportshall Athletics provided every child with the opportunity to compete against their peers and children from other schools.	Increase amount of inter school competition -

Signed off by	
Head Teacher:	J Almond (VP)
Date:	31/07/24