



May Park Primary School
"Nurturing Curiosity; Cultivating Creativity"
Coombe Road, Eastville, Bristol BS5 6LE
0117 9030075
enquiries@maypark.excalibur.org.uk
www.maypark.bristol.sch.uk



25th September 2025

Dear Parents and carers,

Thank you to all of you who have been to our parent year group information sessions- we hope you have found them useful. For those of you who could not attend, class teachers will send out the information shared.

Pupil Premium

If you are receiving Universal Credit or any additional benefits, the school may be able to apply for Pupil Premium funding to support your child's education (£1,515 per child) It is really important that we are applying for this money as soon as we can to ensure the money comes into school. Please come to the office or see your child's teacher for a form.

Diwali Celebration

As part of our commitment to the Diversity of our wonderful school community, we are holding a celebration event for each of the six main religions. We are starting with a Diwali event on 16th October when we will be holding a big celebration - specific details to follow with how you can get involved.

Non-School Uniform Day Monday 29th

We are very aware that many of our families have loved ones affected by storms and flooding causing havoc and destruction in other parts of the world.

We are holding a Cake, Samosa and Pakora sale with a non-uniform day on Monday 29th September to raise money for Oxfam who has disaster response teams working on the ground. If you'd like to donate food, please bring to the Nursery or the office, if you'd like to make a money donation, please see the office team.

A handwritten signature in black ink that reads 'Emma Tovey'.

Mrs. Emma Tovey
Principal

Forest School

This week at Forest School we have been thinking about different animals' habitats. The younger children have been creating shelters for toy animals, the middle years have had a go at making giant nests that they can fit in and the older children have been creating habitats for specific animals.



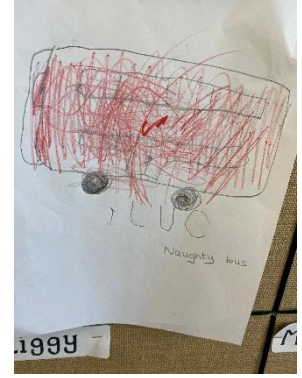
Nursery

This week nursery children have been exploring in the woods. Nursery will have forest school on Monday mornings and Wednesday afternoons. The children loved being in the woods and were learning the rules for making sure we are all safe. They had lots of fun finding natural resources.



Reception

This week in Reception we are reading *Naughty Bus* by Jan and Jerry Oke. The children have been taking the bus on adventures around the Reception provision and making and drawing *Naughty Bus*. This bus does make us all giggle while we are learning!



Year 1

Year 1 have had another fantastic week this week. We were amazing scientists and loved thinking about properties of various materials and why they would or would not be suitable to build a rocket from. We have also enjoyed being historians and finding out more about Mary Anning and what made her brave, clever and hard working.



In authors we have been reading *The Enormous Turnip* and had lots of fun acting it out before then re-writing the story over the course of the week. And as mathematicians we have learnt to read and write numbers to 20 as both numerals and words, compare numbers by saying which is more and less and ordering 3 or 4 random numbers to 20.

And of course, on Wednesday we had lots of fun in the hall with Mrs Lloyd exploring lots of play activities including playdough, as vet role play area, bouncing balls, magnetic tiles, colouring and writing in glitter.



Year 3

We've had a fantastic few weeks in Year 3, packed with exciting learning across all subjects! In our Authors lessons, we've been exploring diary entries — imagining ourselves as the main character Floella and bringing her thoughts and feelings to life in our writing. In history, we travelled back in time to the Stone Age and even met the mysterious Cheddar Man! We've learnt so much about how people lived thousands of years ago and what life was like without modern technology. In maths, we've been practising counting forwards and backwards in steps of 10 from any 3-digit number. Our number skills are growing stronger every day!

Well done to all of Year 3 for your amazing work and enthusiasm!

Year 4

This week we have been learning about the Water Cycle in science finding out about the continuous movement of water on, above, and below the Earth's surface. In Humanities we found out about the Roman Army and why it was so successful.

Year 6

In Year 6, we have been looking at the experiences of evacuees during World War Two. In Science, we explored how the circulatory system works to pump blood throughout the body. For maths, we've started looking at the value of decimal numbers. At the beginning



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of the week, the children completed their first practice SATs papers. We are looking forward to our trip to Sparks on Tuesday (30th September).

Please remember children need to bring their reading diary, library book and water bottle to school every day.

Forest School: Wednesdays

PE: Fridays

Resource Base

Lilliput Class:

Lilliput are spending time getting settled into their new class routines and getting used to the key staff and peers in their class. They are loving the routine and different elements day to day, such as the smell of the day and bucket time.

Lilliput class enjoyed going for a walk around school and going to the library. This was a lovely experience for all the children to explore a different environment within the school community.

This week in English we are completing a range of fine motor experiences based on the story 'Owl Babies'. We are using messy play and interesting tuff trays to build suspense and anticipation to build anticipation for the children exploring different stimulus.

Narnia Class:

Narnia class are exploring a range of exciting activities linked to how we look and our features. We are linking key questions and core language to be able to identify and articulate key features. In maths we are exploring number knowledge. We are expanding our number knowledge by listening to number rhymes, matching numerals and quantities, and beginning to use maths within our free choice / play.

Narnia have loved exploring different places around school such as the hall for PE, where we have been practicing a range of ball skills.



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Atlantis Class:

Atlantis are loving their swimming sessions, where they are becoming more confident with the transition to and from the pool, as well as listening to key instructions from the pool staff. Children are all making keen progress within the sessions and are showing great enjoyment in developing their swimming.

The children are excited for their trip on Thursday! We are preparing the children of what to expect, what the transitions will look like and what we might see! We will share some highlights on class dojo afterwards.

In PSHE, we are exploring emotions and emotional responses to different events. We are looking at how different events or actions make us feel, and what we can actively do to help our friends and key adults.

A message from Ben:

As the weather is constantly changing (even in one day!), please remember to send in those changes of clothes, coats and sensible footwear.

Safeguarding



What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

WHAT ARE THE RISKS?

"CLICKBAIT" PHISHING SCAMS
A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS
Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. But prices often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!
This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and so on. It might even claim that a package is being delivered. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS
Scammers often pretend to be someone they've met to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE
To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS
Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED
Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives, talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

TALK TOGETHER
Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement, blaming the victim may deter young people from asking you for help. Remember: adults are assumed just as often, if not more.

ENCOURAGE HEALTHY SCEPTICISM
Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, and dream, make friends, and looking out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

BE PROACTIVE
Children increasingly use digital devices for educational, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert
Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online, she works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit onlinelegaladvice.co.uk for more.

Source: For further reference see on guide page at <https://thenationalcollege.com/guides/fake-news-and-scams>

#WakeUpWednesday
The National College

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Pupil Collection

To ensure the safety and well-being of all our pupils, we would like to remind you of our policy regarding the collection of children from school premises.

While we understand that older siblings sometimes collect younger brothers or sisters, please be aware that there is no specific age set for siblings to collect pupils. Instead, decisions are made based on the individual vulnerability of both the child being collected and the sibling collecting them.

Please note the following important points:

- Nursery, Reception, and Key Stage 1 pupils must be collected by an adult at the end of the school day. This is to ensure their safety and well-being.
- For pupils in Key Stage 2, if you wish for an older sibling to collect them, you must inform the school in writing (via letter or email) detailing the collection arrangement.
- We will carefully consider each request to ensure it is appropriate and safe before approving any new collection plan.
- No new collection arrangements will be implemented until you have received confirmation from the school.
- All children must have at least two safe adults identified on Bromcom. If there are any changes or you need to add an adult, this must be done at the office. No child will be allowed to go home with any other adult.

Your cooperation in helping us maintain a safe environment for all pupils is greatly appreciated. If you have any questions or wish to discuss your child's collection arrangements, please do not hesitate to contact the school office.

Thank you for your understanding and support.



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Attendance

Just to remind all parents we have a new attendance email address for all enquiries any proof of appointments, absence requests and to let us know of any absences -

mppattendance@maypark.excalibur.org.uk

Our absence request procedure is to collect a form from the school office at least 4 weeks before the absence and then email it to the above email address or hand it back into the office with any proof of the absence and any flight tickets.

Admissions -

Our school is currently quite full which is fantastic news but if you know anyone who has children looking for a nursery or interested in an open day, please get them to email our new admissions email address -

mppadmissions@maypark.excalibur.org.uk

Thank you all so much again and the Attendance team are always here if you need us.

Trips

Resource Base

Watercress farm visit on the 25th of September

School Office

School Office Opening Time are:

8am – 12pm

12pm – 12.30pm CLOSED

12.30pm - 4pm

Can we please remind all parents that the office is closed from 12.00pm - 12.30pm. So, if your child has an appointment and you need to collect could you please collect before 12.00pm and after 12.30pm.