



May Park Primary School
"Nurturing Curiosity; Cultivating Creativity"
Coombe Road, Eastville, Bristol BS5 6LE
0117 9030075
enquiries@maypark.excalibur.org.uk
www.maypark.bristol.sch.uk



27th November 2025

Dear Parents and Carers,

Next Friday we have our fabulous school fair! The PTA have been working really hard to organise another fun filled evening so please come!

We will also be celebrating Hannukah and Christmas this term so keep checking dojo for updates of all the lovely events.

A handwritten signature in black ink that reads "Emma Tovey".

Mrs. Emma Tovey
Principal

Attendance

We understand that this time of year coughs and colds are inevitable but also your child/ren attendance at school. We recommend that if your child/ren have a cough/cold that you still bring them into school and we can administer liquid paracetamol if needed. If they are really unwell and unable to be in school then we can call home for them to be collected from school.

Coughs and colds

It's fine to send your child to school with slight [cough](#) or [common cold](#) symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.

But if they have a high temperature, keep them off school until the temperature has gone.

Encourage your child to throw away any used tissues and to wash their hands regularly.

Please use the link below for further guidance -

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Nursery

Nursery have really enjoyed retelling "Stick Man" and enjoyed making their own stick man. They found a stick in the playground and chose what they wanted it to look like. Children were able to use the Takes Toolkit method of finding a character, discussing the setting and noticing there is a problem but love when we find a solution.



Reception

Reception enjoyed a cold and frosty morning in the woods during forest school. Our challenge was a colour matching activity. Some colours were more challenging than others! Why not try a colour matching activity at home to stimulate interesting conversation?





May Park Primary School
"Nurturing Curiosity; Cultivating Creativity"
Coombe Road, Eastville, Bristol BS5 6LE
0117 9030075
enquiries@maypark.excalibur.org.uk
www.maypark.bristol.sch.uk



Year 1

This week in Authors, we have been looking at the suffixes '-s' and '-es' and how this can change a noun into a plural. We have been using this learning to write our own sentences about landmarks in London. We have finished the week writing our own letters to the Lion from 'Katie in London' thanking him for such an amazing adventure riding on his back!

In Mathematicians, you we have been looking at the composition of the numbers 7 and 8. We have been learning how to partition each number before then recording both addition and subtraction facts for these numbers. Both Cardiff and London class have been working really hard to be supportive maths buddies when completing our Maths work. Well done everybody!

Key dates:

- Christmas Fayre - 5th December after school. Year 1 will be selling Christmas tree brownies and we need volunteers to help us bake them during school time. We also need volunteers to help man the stall. If you can do either of these, please contact your class teacher. We are also looking for any unwanted teddy bears / squishmallows / etc for our Teddy Raffle! Please bring any donations to the Year 1 classrooms.
- Our Christmas performance 'Angel Express' - 11th December at 9:30 in the Orchard Hall.

Year 2

We have had a fantastic week starting to get ready for our Christmas performance and making our festive tealights which we will be selling at the Christmas Fair.

Year 3

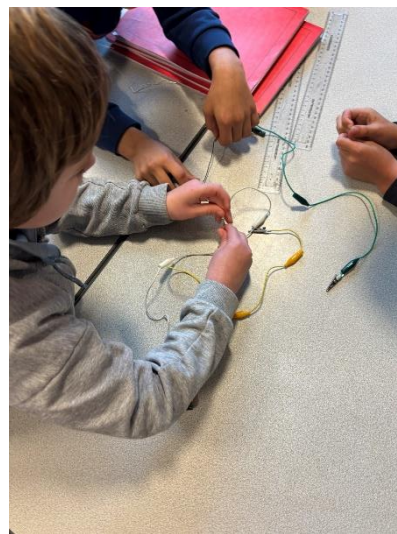
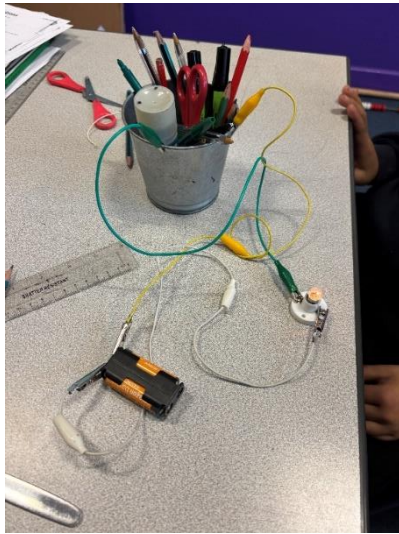
This week in our writing lessons, the children wrote letters using subordinating conjunctions and adverbs of time to organise their ideas clearly. In Maths, we practised adding hundreds to 3-digit numbers using the bridging method, helping children work confidently across place value boundaries.

In Geography, we learned about food miles, discussing the positive and negative impacts of food travelling long distances.

Have a lovely weekend, The Year 3 Team

Year 4

Hello everyone - we continue to learn about electricity and circuits in Y4. It's great as it's really hands-on. This week, we have been investigating which materials are electrical insulators and electrical conductors. Lots of happy faces and brilliant scientific thinking such as "If it worked for this object, will it work for something similar, but made from a different material?"



Clip n Climb

Please ensure you have paid the £15 on MCAS in preparation for the visit. Let us know (teacher or Mr Peachey in the main office) if you need to talk about payment. You can pay in cash in the office, but they do not keep change.

If you can help on the day of the visit (Wednesday December 17th) we would be grateful as we'll be walking, there and back.

Year 5

Year 5 have had a great week working with Ed and Fifi from Kid Carpet looking at their perspectives on money and their ideas of fairness in the financial world.

We have also been continuing our exploration on Antarctica in geography. The children have started to think about their ideas for their pop-up books in DT.

Year 6

Over the past two weeks, year six have had the opportunity to visit the community darkroom in St. Paul's learning centre. As well as hearing a fantastic talk on the science of light, the children got to make their own cyanotypes, and each have a portrait using a pinhole camera which was developed before their eyes.



Resource Base

Narnia Class:

This week Narnia have started a new book called 'Little Robin Red Vest'. We have been recalling the story by matching the vests to the right animal, sequencing the story and writing sentences about the story too.

In PSHE we are celebrating similarities and differences. Everyone chose something they are good at and shared with the class.



Atlantis Class:

This week, Atlantis continued to learn about Hanukkah. We played dreidel and took home some 'gelt' (chocolate coins) as a treat.

In science, we continued to learn about the senses and explored taste. We learned about salty, sour, sweet, bitter and savoury tastes and some of us tried different foods with those flavours. We discovered that we all had different tastes that we liked, but sweet was quite popular!

Safeguarding



10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential - especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- 1 LEAD BY EXAMPLE**
As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- 2 AGREE TO DISAGREE**
Make sure children know that it's fine to have differing opinions - and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can agree to disagree. Using active listening skills when doing this can also help to build empathy and understanding of others.
- 3 PROMOTE ACTIVE LISTENING**
Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even if you disagree (especially if you disagree with it). This makes people feel respected and opens the door for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.
- 4 ENCOURAGE THE USE OF "I" STATEMENTS**
If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Having their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourage them to take responsibility for their own emotions.
- 5 FOCUS ON BEHAVIOUR, NOT CHARACTER**
When disagreements happen, encourage children to focus on analysing and addressing the specific actions or behaviours that caused the upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to intensify the situation.
- 6 STAY CALM AND TAKE BREAKS**
It's perfectly normal to feel upset during a disagreement - especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later on in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.
- 7 START CONVERSATIONS ABOUT RESPECT**
Talk openly to children about what respect means - to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.
- 8 SEEK COMMON GROUND**
When a disagreement has occurred between children, they may find it hard to move past it. You can suggest them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonstrating each other.
- 9 AVOID MAKING THINGS PERSONAL**
It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks - as mentioned previously - can help them avoid getting too emotional and trying to doing something harmful.
- 10 REFLECT AND LEARN**
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures or hypothetical examples to further develop their skills in choosing respect during a disagreement.

Meet Our Expert
The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. Their extensive membership from any organisations or individual that supports this vision and support a free network of thousands of schools and colleges.

#WakeUpWednesday
The National College

Source: See full reference list on guide page 41

@wake_up_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.0.2024

Additional Information

Bike Bus




Join the May Park Bike Bus!

Our school bike bus runs every Monday and Friday, with two routes leaving from St Marks Road and the Cycle Path at 8:25am. It's a fun, sociable and safe way for children (and parents!) to start the day, with a supportive group riding together to school. Everyone is welcome, come along and give it a try!


For safety updates, route information and last-minute changes, please join the WhatsApp community using the QR code:



PTA - Winter Fair

 THE PTA ARE NOW TAKING DONATIONS OF THE FOLLOWING FOR THE WINTER FAIR ON FRIDAY 5th DEC 3.30pm  


 Plants

 Teddies & Toys (good condition)

 Tombola gifts

 Craft items

 Christmas items/decorations

 Jolly Jam Jars



May Park Primary School
"Nurturing Curiosity; Cultivating Creativity"
Coombe Road, Eastville, Bristol BS5 6LE
0117 9030075
enquiries@maypark.excalibur.org.uk
www.maypark.bristol.sch.uk



 Cakes and food (on the day)

Please drop off at the school office.

We also need volunteers to help run stalls so please leave your name and number at the office if you would like to help.

Many Thanks!

School Office

School Office Opening Time are:

8am – 12pm

12pm – 12.30pm CLOSED

12.30pm - 4pm

Can we please remind all parents that the office is closed from 12.00pm - 12.30pm. So, if your child has an appointment and you need to collect could you please collect before 12.00pm and after 12.30pm.