



**May Park Primary School**  
"Nurturing Curiosity; Cultivating Creativity"  
Coombe Road, Eastville, Bristol BS5 6LE  
0117 9030075  
[enquiries@maypark.excalibur.org.uk](mailto:enquiries@maypark.excalibur.org.uk)  
[www.maypark.bristol.sch.uk](http://www.maypark.bristol.sch.uk)



12<sup>th</sup> March 2026

Dear Parents and Carers,

We had a lovely start to the week with Wildlife Film-maker Sam Hume coming in to talk to the children about his new book: Dangerous Animals Survival Guide. The children loved it and Sam told us how brilliant the children were and what interesting questions they asked.

More good news, on the back of the wonderful dance workshops from the St. Paul's Carnival Education Group last week, we are delighted to tell you that we have been successful in securing places for our children in the Carnival itself on Saturday 4<sup>th</sup> July!  
We will be choosing a group of children from KS 2 so we will be sending out letters of interest and permission slips next week.

Please remember school is closed to children apart from Nursery today and tomorrow. We will see you all on Monday.

A handwritten signature in black ink that reads "Emma Tovey".

Mrs. Emma Tovey  
Principal

## Nursery

As part of our learning about our local community we went to visit the Gurdwara a Sikh place of worship. We are looking at how similar places of worship are to each other. We were welcomed into the Gurdwara by the Granthi who is the religious leader at the Gurdwara. We saw the holy book which is called the Guru Granth Sahib for Sikh people. We were given some parshad to take home which is a sacred, sweet, and warm whole-wheat pudding that is served to all worshippers in Sikh Gurdwaras as a blessing from the Guru. It symbolizes equality, divine grace, and the oneness of humanity by the sewadar (volunteer). We remembered we needed to be respectful by covering our heads and taking our shoes off. We were able to compare the Gurdwara to the church that we previously visited.

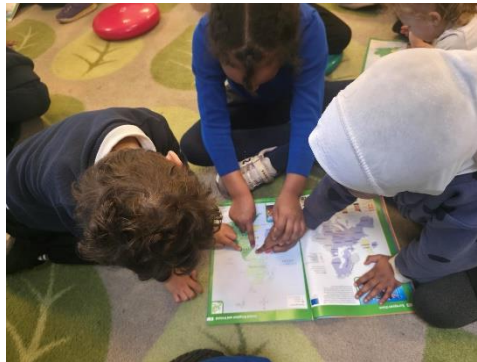


### Year 1

Year 1 have had a fantastic week. We had a visit from St Paul's Carnival Education Programme and loved learning a dance while wearing some traditional African clothing.

After an informative visit from Bristol Avon Rivers Trust last week where we learned what we can do to look after our rivers, we have started our Geography unit 'Where Do I Live?' We have looked at maps to learn where the UK is have learnt about the 4 countries and their capital cities that make it up. We have also looked at human and natural features and compared an urban area like Bristol to a rural area like Cornwall.

We have also finished our 'Paper Play' DT unit, where we learnt to fold paper in different ways to create sculptures. We loved creating these giant spiders that are now creeping along the year 2 corridor. They gave us quite a fright!



### Year 4

Year 4 had an amazing workshop from the 'Benefits of Active Travel' team from Bristol City Council. They took part in classroom activities, followed by activities on the playground. The children investigated journeys made through physical activities, such as walking, wheeling, cycling and scooting.

They learnt that 'Active Travel' benefits our bodies and our physical and mental health. The children also learnt about reducing the use of car journeys, both to and from school, to make it safer and more pleasant for the environment for everyone living and working in the area.



### Year 5

Year 5 had the best time doing their African dance workshops last week. We also had a great time on World Book Day, writing speeches based on 'The King who Banned the Dark!'

Next week, it is Science week! We will be focussing on looking 'curiously close'! If any children have a magnifying glass at home that they would like to bring in to use, that would be great.





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## **Resource Base**

### **Lilliput Class:**

This week in Lilliput we have exploring our new book called 'Ibraheem's perfect Eid' and we have been learning all about Eid! In music we continued playing with our drums and tambourines, taking turns and making a lot of noise! In Maths we have been learning about measurement by exploring heavy and light objects using the scales and by studying which of those objects would sink or float depending on their weight! In art we continued creating pictures using recycling materials and in P.E. we finally managed to go out in the playground and practice our gymnastic skills in the sun. What a wonderful week!

### **Narnia Class:**

This week in Narnia we have been reading a book called 'My Most Exciting Eid'. We have been creating sentences for our story using pictures and some children have been writing sentences too. We also had our Eid party this week. Everyone loved decorating the classroom, having henna, trying Indian food and we also gave a gift to another class. In Maths, we have been exploring measurement. We used weighing scales and different materials to use language heavy, light and the same.

### **Atlantis Class:**

This week, Atlantis are focusing on a range experiences to understand Ramadam and Eid celebrations. We have looked at the aspects of food, generosity and community. We have tied this to our maths learning, where we a looking at Mass. For example, we have been exploring cooking moon biscuits to symbolise Eid. In Science, we have been exploring food chains and what order they go in. As an extension of this, we have been looking about where these chains start, e.g. grass, or insects.



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## **Safeguarding**

The Role of the LADO – Information for Parents and Carers

### **What is the LADO?**

The Local Authority Designated Officer (LADO) is responsible for overseeing concerns, allegations, or incidents involving individuals working with children and young people. This might be for example a teacher, a teaching assistant, a childminder, a nursery worker, a sports coach or a police officer.

The LADO ensures that concerns are handled fairly, safeguarding the child's welfare while also ensuring that individuals are not unfairly treated during the process.

The LADO ensures that all allegations are handled in a balanced and fair manner, protecting the safety of children while ensuring that individuals are not unfairly prejudged. The LADO will work with the employer and employing organisation to ensure that any investigation that takes place is fair, balanced and occurs as quickly as possible.

### **What does the LADO do?**

The LADO's role is to coordinate the Management of Allegations process. The LADO ensures that any allegations or concerns about professionals, volunteers, or anyone working with children are managed fairly and thoroughly.

#### **Provides guidance**

The LADO can provide advice and guidance to employers and employing organisations about those in a Position of Trust and ensures that the correct processes are followed. They advise organisations on how to handle concerns involving individuals who work with children.

#### **Proper procedures**

The LADO ensure that safeguarding and employment law procedures are followed, and that appropriate actions are taken when concerns arise. The LADO does not undertake any investigations themselves. Any investigations are completed by the employer directly, or by Children's Social Care where there are safeguarding issues to be explored and by the police where there is a need for a criminal investigation

#### **Ensures fairness**

The LADO makes sure that any concerns are addressed without prejudging the individual involved. They focus on balancing the safety of the child with fairness towards the person



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who is the subject of the allegation and working alongside the employer and employing organisation to reach a balanced and fair conclusion to the process.

### **Can a parent/carer refer to LADO?**

The LADO cannot accept referrals from parents/carers. If you have a concern, you should report it to the appropriate authority such as your child's school or organisation.

For more information access this link: <https://bristolsafeguarding.org/professional-resources/lado-concerns-about-professionals/>

**It's that time again...Easter Chocolate Lottery!**



**5 tickets for a £1      20p for 1 ticket**

**Tickets will go on sale Thursday (this week) outside the Safeguarding Room.**

**You have to be in it to win it!**

**Tickets will be drawn on the 1<sup>st</sup> April.**

**Good Luck!!**



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### **Attendance**

You must call the absence line before 9am every day to report your child's absence for illness and appointments. It's a 24-hour line and a message can be left at any time on

#### **0117 9030075 option 1**

Just to remind all parents we have an attendance email address to report all children's absences, holiday enquiries, absence request forms and any proof of appointments.

**[mppattendance@maypark.excalibur.org.uk](mailto:mppattendance@maypark.excalibur.org.uk)**

Our absence request procedure is to collect a form from the school office at least 4 weeks before the absence and then email it to the above email address or hand it back into the office with any proof of flight tickets and any other supporting documents.

### **Admissions**

If you know anyone interested in a school place from nursery age to year 6, please get them to email our admissions email address below. I am happy to offer tours and support with the admission's application process.

**[mppadmissions@maypark.excalibur.org.uk](mailto:mppadmissions@maypark.excalibur.org.uk)**

Thank you all so much again and the Attendance team are always here if you need us.

### **School Office**

School Office Opening Time are:

8am – 12pm

**12pm – 12.30pm CLOSED**

12.30pm - 4pm

Can we please remind all parents that the office is closed from 12.00pm - 12.30pm. So, if your child has an appointment and you need to collect could you please collect before 12.00pm and after 12.30pm.