

EXCALIBUR ACADEMIES TRUST HOME – SCHOOL AGREEMENT

Within the strong family ethos, moral code and values embedded in our academies, children and young people are taught to appreciate the world in which we live and respect others as well as themselves. Providing education of the highest quality, so that pupils grow into responsible, enthusiastic learners is a joint enterprise that involves the academy, parents, carers and the children themselves, working together in mutual support. We hope that all parties involved are able to see this Home-School Agreement as an expression of our partnership and the importance each academy puts on this relationship.

At May Park we value and celebrate the diversity of our community. We have developed our curriculum in-line with legislation and best practice to ensure that our students leave May Park equipped to take their place as tolerant, well-informed British citizens. By joining our school, parents and carers are agreeing to support this curriculum. We expect all our students to participate actively in every lesson. We will teach every topic, however controversial, with sensitivity and respect for all.

THE SCHOOL

We will aim to:

- Offer a friendly, secure, and supportive learning environment that encourages pupils to be inspired by learning.
- Go beyond the requirements of the National Curriculum.
- Meet, wherever possible, the individual needs of each pupil.
- Encourage enjoyment in learning and recognise effort and achievement in all areas of academy life.
- Promote high standards of work and encourage all to always do their best by setting appropriate challenges and marking work in a way that recognises success and gives support for further improvement.
- Teach pupils to respect others, themselves, and the environment.
- Teach pupils to become resilient, responsible, confident learners who believe they can make a difference.
- Treat all with courtesy and respect.
- Treat seriously any concerns.
- Let parents/carers know of concerns or problems that affect their child's work or behaviour;
- Share reasons for celebration.
- Be open and welcoming at all times and offer opportunities for families to become involved in the daily life of the academy;

THE PARENTS/CARERS

I/We will aim to

- Let the academy know about any concerns or problems that might affect my child's work, behaviour, or attendance as soon as possible.
- Ensure my child attends daily and arrives on time.
- Support the academy's aims and values.
- Support the academy's policies and guidelines – paying particular attention to the Attendance, Safeguarding, Uniform, E-Safety/IT and Behaviour policies.
- Support my child in homework and other opportunities for home learning – including listening to them read regularly and encouraging independent reading.
- Take a lively interest in school life and work with the academy to support the education of my child.
- Read letters and newsletters, returning any permission slips and consent forms promptly.
- Attend parents' evenings and discussions about my child's attainment and progress.
- Treat staff and pupils with courtesy and respect.
- Act safely and considerately when delivering or collecting pupils by car.
- Fully support the academy's aims, values, and curriculum.
- Pay Dinner money on time

Name (please print) _____ Name (please print) _____

Signed _____ Signed _____

Date _____ Date _____

THE PUPIL

I will aim to:

- Bring the equipment I need and wear the correct uniform;
- Carry out my homework and give it in on time;
- Take an active part in the life of my academy and help to make it a better place;
- Listen carefully to adults and follow instructions;
- Act on marking and feedback from my teachers to help me improve;
- Work as independently as possible, but ask for help when I need it;
- Tell someone that I trust if something is making me unhappy and I need help with sorting it out;
- Act as a responsible messenger between home and my academy;
- Treat others as I would like to be treated;
- Play fairly and safely;
- Take responsibility for my actions and do what I know is right even when it is sometimes difficult;
- Always try my best.

Signed _____ Date _____